

**SYLLABUS FOR FOUR YEAR UNDERGRADUATE
PROGRAMME WITH THREE DISCIPLINE SPECIFIC
MULTIDISCIPLINARY COURSE FOR THE ACADEMIC SESSION
2024-25
IN
PHILOSOPHY**



**UNIVERSITY OF NORTH BENGAL
RAJA RAMMOHANPUR
DARJEELING
WEST BENGAL
PIN 734013**

SEMESTER-I
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-I: INDIAN PHILOSOPHY: I

PAPER CODE: PHILDSC-101

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To introduce students with different schools of Indian Philosophy.
2. To introduce Epistemological and Metaphysical and Ethical Frameworks to different schools of Indian Philosophy viz, Cārvāka, Buddha, Nyāya and Vaiśeṣika Schools of Indian Philosophy.

PAPER OUTCOME:

At the end of the Paper

1. A comprehensive understanding of diverse perspectives on reality, knowledge, and liberation.
2. The study of Indian philosophy reveals a spectrum of viewpoints on fundamental questions about existence, knowledge, and the nature of reality

UNIT - I: Introduction

Nature of Indian Philosophy, Divisions of Indian Philosophy: *Āstika* and *Nāstika*
Systems

Cārvāka: Epistemology, Metaphysics and Ethics

UNIT - II: Bauddha Philosophy

Four Noble Truths, Theory of Dependent Origination

UNIT - III:

Nyāya Philosophy

Pramānas: *Pratyakṣa* and *Anumāna*

Vaiśeṣika Philosophy

Seven *Padārthas*

Suggested Readings:

1. Dutta and Chatterjee: *An Introduction to Indian Philosophy*.
2. M. Hiriyana: *Outlines of Indian Philosophy*.
3. C.D. Sharma: *A Critical Survey of Indian Philosophy*.

Bengali Version

1. Dr. Niradbaran Chakraborty: *Bharatiya Darsan*.
2. Dr. Karuna Bhattacharjee: *Nyaya Vaisesika Darsan*.
3. Dr. Samarendra Bhattacharya: *Bharatiya Darsan*.

SEMESTER-I
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MINOR COURSE
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SEMESTER-II
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-II: WESTERN LOGIC

PAPER CODE: PHILDSC-202

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

PAPER OUTCOME:

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

UNIT-I

1. Proposition, Categorical Propositions, Classes of Categorical Propositions, Quality and Quantity of Propositions
2. Distribution of Term of Categorical Propositions
3. Traditional Square of Opposition of Propositions, Existential Import of Propositions
4. Boolean Interpretation of Categorical Propositions, Translating Categorical Propositions into Standard Form

UNIT-II

1. Definition and Nature of Deductive Argument, Categorical Syllogism: Figure, Mood, Testing Syllogism for Validity
2. Testing Arguments by Venn Diagram
3. Truth Functional Connectives, Truth-Table Method for Testing Statement Form

UNIT-III

1. Definition, Nature and Characteristics of Inductive Logic
2. Problems of Induction
3. Analogical Arguments

Suggested Readings:

1. Cohen & Nagel. *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Munshi, R.C. *Handbook of Logic*. Baikuntha Book.

Bengali Version:

1. Das, Kantilal. *Avaraha Samketik Juktivijnaner Ruprekha*. Maha Bodhi Book Agency
2. Sukla Chakraboty, *Tarkavijnan*
3. Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

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IN PHILOSOPHY
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MINOR COURSE
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PAPER CODE: PHILMIN-202

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

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FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

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4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

SEMESTER-II
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
INTER DISCIPLINARY COURSE
PAPER: IDC-I: BEHAVIOURAL SCIENCE

PAPER CODE: SOC3IDC208

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Understanding self and processes of self - exploration.
2. Learning strategies for development of a healthy self - esteem.
3. Importance of attitudes and its effect on personality.
4. Building Emotional Competence.

PAPER OUTCOME:

1. Students will understand the basic concepts of society, social group, community, social institution and also about culture.
2. Students should understand and realize about self
3. Students should understand about human emotion and attitude

UNIT – I

Society and Culture

1. Basic Concept of Society: Social Group: Definition, Forms of Social Groups – Primary, Secondary, Intermediate, In-group & Out- group, Community: Characteristics and Basis of Community
2. Social Institutions: Definition of Social Institutions, Definition of Marriage, Forms of Marriage - Monogamy, Polygamy, Polyandry and Group Marriage, Family: Definition and Functions of Family
3. Definition of Culture and Civilization, Relation between Culture and Civilization

UNIT –II

Self and Understanding Self

1. Meaning of Self and Components of Self
2. Meaning of Self Confidence and Meaning of Self-awareness
3. Meaning of Self- esteem, Forms of Self-esteem: Inflated, High and Low

UNIT- III

Human Emotion and Attitude

1. Definition of Emotion, Characteristics of Emotion, Positive and Negative Emotions
2. Definition and Nature of Emotional Intelligence
3. Definition and Nature of Attitude, Components of Attitude

Suggested Readings:

1. N.K. Bose: *Cultural Anthropology*, Asia Publishing House, Bombay, 1961.
2. Goleman Daniel: *Emotional Intelligence*, Bantam Books, New York, 2005
3. N.K. Bose: *Culture and Society in India*, Asia Publishing House, Bombay, 1961.
4. MacIver & Page: *Society*
5. P. Gisbert: *Fundamentals of Sociology*, Orient Longman, 1973
6. Sengupta, Promod Bandhu: *Handbook of Social Philosophy*, Banerjee Publishers, Calcutta, 1981
7. K. Davis: *Organizational Behaviours*.
8. B. Bates & J. Julian: *Sociology- Understanding Social Behaviour*.
9. P. J. William: *Theories and Models in Applied Behavioural Science*.

Bengali Version:

1. P. B. Kar: *Samaj Tattva*
2. S. Bhattacharya: *Samaj Darsan O Rastra Darsan*
3. Ghosh, P: *Samaj O Rastra Darshan*

SEMESTER-III
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-III: WESTERN EPISTEMOLOGY AND METAPHYSICS

PAPER CODE: PHILDSC-303

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To Introduce students studying epistemology and metaphysics to equip with critical thinking skills to analyze the nature of knowledge, reality, and the relationship between them.
2. These fields' help students to understand how to know what to know and what fundamental aspects of existence are.

PAPER OUTCOME:

At the end of the Paper

1. Students will understand how epistemology encourages questioning assumptions and evaluating the validity of beliefs.
2. Metaphysics encourages questioning fundamental assumptions about the world and our place in it.
3. This involves exploring the connections between metaphysics and epistemology, ethics, and other areas of philosophy.

UNIT- I:

1. Theories of the Origin of Knowledge: Rationalism, Empiricism
2. Kant's Critical Theory

UNIT - II:

1. Realism: Naive Realism and Scientific Realism
2. Idealism: Subjective (Berkeley)

UNIT - III:

1. Causality: Regularity Theory of Hume
2. Mind-body Problem: Interactionism, Parallelism

Suggested Readings:

1. Niradbaran Chakraborty : *Paschatya Darshaner Bhumika*.
2. Ramaprasad Das & Shiba Pada Chakraborty : *Paschatya Darshaner Ruprekha*.
3. Jagadiswar Sanyal : *Paschatya Darsan*.
4. John Hospers: *An Introduction to Philosophical Analysis*.
5. Dr. Samarendra Bhattacharya: *Paschatya Darsan*.
6. S.P. Chakraborty: *Darsan Bhumika*.
7. Satyajyoti Chakraborty: *General Philosophy*.
8. Samarendranath Bhattacharya: *Darsanik Bislesaner Bhumika vol. 1 & 2*
9. Samari Kanta Samanta: *Darsanik Bislesaner Ruprekha vol. 1 & 2*

SEMESTER-III
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
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MINOR COURSE

PAPER-III: WESTERN EPISTEMOLOGY AND METAPHYSICS

PAPER CODE: PHILMIN-303

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

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SEMESTER-III
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
INTER-DISCIPLINARY COURSE
PAPER: IDC-II: ETHICAL VALUES

PAPER CODE: SOC3IDC321

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To introduce students ethical values, both in Indian and Western context that include developing a deeper understanding of moral principles, fostering ethical decision-making.
2. Studying Indian ethics might focus on understanding concepts like dharma, karma, and the pursuit of liberation (moksha), while Western ethics might emphasize principles like utilitarianism, deontology, and virtue ethics.

PAPER OUTCOME:

At the end of the Paper students will be able to

1. Improve the ability to analyze ethical dilemmas, identify relevant moral principles, and make reasoned judgments.
2. Develop the capacity to understand and share the feelings of others, leading to more compassionate and ethical interactions.

UNIT- I: WESTERN ETHICS

1. Definition, Nature and Scope of Ethics, Moral & Non-moral Actions
2. Ethical Values: Honesty, Fairness, Respect, Responsibility, Compassion, Empathy, Justice and Loyalty
3. Equality: Gender and Racial Equality

UNIT -II: WESTERN ETHICS

1. Kantian Ethics: Concept of Good Will, The Categorical Imperative
2. Utilitarianism: Bentham and J.S. Mill
3. Theories of Punishment

UNIT -III: INDIAN ETHICS

1. Concept of *Rta* and *Ṛṇa*, Law of *Karma*, *Niṣkāma Karma*, *Lokosaṃgraha*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Eight fold Path of Buddhism and *Brahmavihāra* and Jaina Ethics: *Triratna*, *Pañcamahābrata*

Suggested Readings:

1. Aristotle. *Nichomachean Ethics*, Harvard University Press.
2. Frankena Williams. *Ethics*, Prantice Hall of India, Pearson; 2nd edition.
3. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
4. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
5. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
6. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.
7. Sinha, Jadunath. *A Manual Of Ethics*. The Central Book Agency.

Bengali Version:

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Vyavaharik Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra. *Bharatiya Nitividya*.

SEMESTER-IV
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IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-IV: ETHICS: WESTERN AND INDIAN

PAPER CODE: PHILDSC-404

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORETICAL AND CONCEPTUAL

PAPER CREDIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To introduce students with the ethical concepts in both Indian and Western Schools
2. To introduce student's principles that governs human behaviour and aims to provide guide lines for making ethical decisions in various situations.

PAPER OUTCOME:

After completion the Paper students will understand

1. To cultivate critical thinking, moral reasoning, and a deeper understanding of ethical frameworks and their application to individual and societal issues.
2. Outcomes include the ability to analyze ethical dilemmas, develop a personal ethical framework, and apply ethical principles to real-world situations.

UNIT - I: WESTERN ETHICS

1. Definition, Nature and Scope of Ethics
2. Moral & Non-moral Actions
3. Postulates of Morality, Problem of Freedom of Will

UNIT - II: WESTERN ETHICS

1. Kantian Ethics: Concept of Good Will
2. Utilitarianism: Bentham and J.S. Mill
3. Theories of Punishment

UNIT - III: INDIAN ETHICS

1. Concept of *Rta* and *R̥ṇa*, Law of *Karma*, *Niṣkāma Karma*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Eight Fold Path of Buddhism and *Brahmavihāra*

Suggested Readings:

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4. Bhattacharya, Samarendra: *Sanmmanik Nitividya*
5. Hossein Tafajjal: *Immanuel Kanter Prothom Critic*
6. Kabir Humaun: *Immauel Kant*
7. Sarkar Prahlad Kumar: *Kanter Darshan*
8. Bhadra Mrinal Kanti: *Nitividya*
9. Nandi Sudhir Kumar: *Nitividya*
10. Gupta Dixit: *Nitividya*
11. Bagchi Dipak Kumar: *Bharatiya Nitividya*
12. Chakrabarty Somnath: *Nitividyar Tattvakatha*

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PAPER-IV: ETHICS: WESTERN AND INDIAN

PAPER CODE: PHILMIN-404

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORETICAL AND CONCEPTUAL

PAPER CREDIT: 4

PAPER TYPE: THEORY

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SEMESTER-IV

THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC] IN PHILOSOPHY UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025

INTER-DISCIPLINARY COURSE

PAPER- IDC-III: YOGA EDUCATION

PAPER CODE: SOC3IDC434

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

The Main objective of this paper is to

1. Introduce students to study is to promote holistic well-being, encompassing physical, mental, and emotional health, and to cultivate a balanced and integrated personality.
2. It also aims to enhance physical fitness, mental clarity, emotional stability, and spiritual development. Yoga education also seeks to instill moral values, improve self-awareness, and foster a sense of interconnectedness.

PAPER OUTCOME:

At the end of the Paper

1. Students will understand how Yoga education cultivates a greater awareness of one's thoughts, actions, and behaviors, encouraging self-discipline and mind full living.
2. Yoga education aims to empower individuals with the tools and knowledge to lead a more fulfilling and meaningful life, both internally and in their interactions with the world.

UNIT – I

1. Meaning and Definition of *Yoga*, *Chittavṛtti* and *Chittabhumi*
2. *Aṣṭāṅga Yoga* following *Yoga Darshana*
3. Benefits of *Aṣṭāṅga Yoga* as a means to Physical and Mental health.

UNIT – II

1. Types of *Yoga*: Brief introduction to *Jñāna*, *Karma*, *Bhakti* and *Hatha Yoga*
2. Anatomy of Human Science for *Yogic* Practices:
A: Abdomen – Stomach, Liver, Gall Bladder, Pancreas, Appendix and Prostate
B: Thorax – Heart, Lungs,
C: Osteology
D: Muscles
E: Skin
3. Aim and Objectives of *Yoga*, *Yoga* Education in Modern Context

UNIT-III

1. Benefits of the following *Yogasanas*:
a) *Halāsana* b) *Bhujāṅgāsana* c) *Dhanurāsana* d) *Vṛkṣāsana* e) *Padmāsana*
2. Definition and Utility of the following *Prāṇāyamas*:
a) *Kapālbhāti* b) *Anulam- Vilam* c) *Bhastṛkā* d) *Bhrāmarī* e) *Ujjwayi*
3. Meditation: Benefits on Mental and Physical Health

Suggested Readings:

1. S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta, 1930.
2. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020.
3. NirmalaHeriza: Dr. Yoga: *Yoga for Health*, Penguin Tarcher, 2004.
4. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018.
5. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006.

Bengali Version:

1. Prabhakar Joshi Hegde: *BharatiyaTattvasastradaParachiya*, DigantaSahitya, Manga lore, 1997.
2. *BharatiyaDarsan* by Dr. Debabrata Sen.
3. *BharatiyaDarsan* by Dr. Samarendra Bhattacharya.

SEMESTER-V
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-V: SOCIAL AND POLITICAL PHILOSOPHY

PAPER CODE: PHILDSC-505

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

PAPER OUTCOME:

At the end of the Paper

1. Social and political philosophy explores how societies are formed, the relationship between individuals and collective entities
2. Social and political philosophy helps students understand and engage with contemporary challenges such as inequality, political polarization, and the impact of technology on society.
3. By engaging with philosophical questions about justice, rights, and the common good, students can become more informed and engaged citizens capable of contributing to public discourse.

UNIT-I

1. Nature and Scope of Social Philosophy
2. Basic Concepts: Society, Social Group, Community
3. Social Group : Its Different Forms

UNIT-II

1. Social codes : Religious and moral codes
2. Cultural Civilization
3. Discrimination on the Basis of Sex, Race, Caste, Religion

UNIT-III

1. Political Ideas: Concept of Justice, Equality, Liberty
2. Democracy and Its Different Forms
3. The Concepts of Welfare State

Suggested Readings:

1. *The Paradigm of Justice*: Kantilal Das, Routledge
2. *Society* : MacIver & Page
3. *Problems of Political Philosophy*: D. D. Raphael
4. *Fundamentals of Sociology*: P.Gisbert
5. *Western Political Thought*: A.K Mukhopadhyaya
6. *Introduction to Modern Political Theory*: C.E.M. Joad
7. *Hindu Political Theories*: U.N.Ghoshal
8. *Ethics and Society*: P. K. Mahapatra
9. *Guide to Social Philosophy*: Jagadiswar Sanyal

SEMESTER-V
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B

PAPER-VI: CONTEMPORARY INDIAN PHILOSOPHY

PAPER CODE: PHILDSC-506

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Studying contemporary Indian philosophy offers a deep dive into the rich intellectual landscape of modern India, exploring how traditional Indian thought has been reinterpreted and applied to contemporary issues.
2. Become familiar with prominent figures like Rabindranath Tagore, Swami Vivekananda, Mahatma Gandhi, B. R. Ambedkar and their contributions to the philosophical landscape.

PAPER OUTCOME:

At the end of the Paper

1. Students will gain a comprehensive understanding of the unique features and developments in contemporary Indian philosophy.
2. Explore the relevance of contemporary Indian philosophy to various fields, such as ethics, social justice, and environmentalism.
3. Foster a greater appreciation for the diversity of philosophical thought and promote cross-cultural understanding.

UNIT-I: RABINDRANATH TAGORE

1. Man – God Relationship
2. Religion of Man
3. Surplus in Man

UNIT-II: VIVEKANANDA

1. Concept of Practical Vedānta
2. Concept of Universal Religion
3. Concept of Humanism

UNIT-III: M.K. GANDHI

1. Concept of Truth, Non-violence, *Satyāgraha*, *Swaraj*

B. R. AMBEDKAR

2. Division of *Varṇa*, Untouchability
3. *Anihilation of Caste*: A Debate between Gandhi and Ambedkar

Suggested Readings:

1. Rabindranath Thakur: *The Religion of Man*: Bengali Translation by Sankar Sengupta
2. *Samaj O Rastradarsan*: Samarendra Bhattacharya
3. *Complete Works of swami Vivekananda*, Vol. 2
4. *Swami Vivekanander Bani O Rachana Dwitiya khanda*
5. *Viswa Pathik Vivekananda* By swami Purnatmananda
6. *Bingsha Satabdir Bharatiya Darsan* by Dr. Saikat Bandhyapadhyaya
7. *Samakalin Bharatiya Darsan* by Ismile Seikh and Sanjukta Pan
8. *Jatived Prathar Bilop – Annihilation of Caste Abolambone* by Dr. Krishna Paswan

SEMESTER-V
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
MINOR COURSE

PAPER-V: SOCIAL AND POLITICAL PHILOSOPHY

PAPER CODE: PHILMIN-505

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

PAPER OUTCOME:

At the end of the Paper

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SEMESTER-V
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
MINOR COURSE

PAPER-VI: CONTEMPORARY INDIAN PHILOSOPHY

PAPER CODE: PHILDSC-506

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Studying contemporary Indian philosophy offers a deep dive into the rich intellectual landscape of modern India, exploring how traditional Indian thought has been reinterpreted and applied to contemporary issues.
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PAPER OUTCOME:

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UNIT-II: VIVEKANANDA

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UNIT-III: M.K. GANDHI

1. Concept of Truth, Non-violence, *Satyāgraha*, *Swaraj*

B. R. AMBEDKAR

2. Division of *Varṇa*, Untouchability
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Suggested Readings:

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2. *Samaj O Rastradarsan*: Samarendra Bhattacharya
3. *Complete Works of swami Vivekananda*, Vol. 2
4. *Swami Vivekanander Bani O Rachana Dwitiya khanda*
5. *Viswa Pathik Vivekananda* By swami Purnatmananda
6. *Bingsha Satabdir Bharatiya Darsan* by Dr. Saikat Bandhyapadhyaya
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SEMESTER-VI
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-VII: PSYCHOLOGY

PAPER CODE: PHILDSC-607

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

The main objective of Psychology

1. Is to study of mind and behavior of human being, various methods to understand human mind and mental processes
2. Psychology includes knowledge of a wide range of subfields, such as social behaviour, human development, and cognitive functions.

PAPER OUTCOME:

Studying psychology offers a wide range of outcomes:

1. It includes developing critical thinking, communication, and research skills.
2. Students gain a deeper understanding of human behavior, including cognitive processes, social dynamics, and development across the lifespan.
3. Psychology provides a foundation for understanding mental health and well-being, and equips individuals with practical skills applicable to various careers and personal growth.

UNIT-I

1. Definition and Scope of Psychology, Nature of Psychology as a Science, Experimental Method of Psychology
2. Sensation: Nature and Classification of Sensation
3. Perception: Nature of Perception, Gestalt Theory of Perception, Illusion and Hallucination

UNIT-II

1. Percept and Image: Memory and its Factors, Marks of Good Memory, Forgetfulness and its Causes
2. Attention: Its Nature and Types, Conditions of Attention
3. Learning: Trial and Error Theory, Gestalt Theory

UNIT-III

1. Consciousness: Conscious, Sub-conscious, Unconscious – its Evidence, Freud's Theory of Dream
2. Personality: Personality, Personality types
3. Intelligence: Measurement of Intelligence; Binet-Simon Test

Suggested Readings:

1. P.N.Bhattacharye: *Text Books of Psychology*
2. G.D.Boaz: *General Psychology*
3. Henry E. Garrett: *General Psychology*
4. J. N. Sinha: *A Manual of Psychology*

Bengali Version:

1. P.N.Bhattacharye: *Monovidya*
2. Debiprasad Chattopadhyaya: *Monovijnana*
3. J. Sanyal: *Monovidya*
4. P.B.Sen Gupta: *Monovidya*
5. Dr.Samarendra Bhattacharya: *Monovidya*
6. Sengupta, Basu & Ghosh: *Monovidya Samaj O Darsan O Rastradarsan*
7. Dr. Pritibhusan Chattopadhyaya & Sandeep Das: *Monovidya Samaj O Rastradarsan*
8. Sri Pareshnath Bhattacharya: *Monovidya*
9. Anil Kumar Bandhyapadhyaya: *Monovijnan Parichay*

SEMESTER-VI
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
DSC SUBJECT- A / SAUBJECT- B
PAPER-VIII: APPLIED ETHICS

PAPER CODE: PHILDSC-608

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

PAPER OUTCOME:

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

UNIT-I

1. Origin and Development of Applied Ethics
2. Environmental Ethics – Ecology, Man – Nature Relationship, the Environment and the Human Community, Future Generation

UNIT - II

1. Medical Ethics – Definition and basic Principles of Medical Ethics, Euthanasia,
2. Suicide, Abortion, Informed Consent, Confidentiality

UNIT-III

1. Business Ethics: Definition and Scope, Basic Principles of Business Ethics and its Importance
2. Media Ethics: Introduction, Emergence and Historical Development of Media Ethics, Characteristics to Media.

Suggested Readings:

1. *Practical Ethics*, Peter Singer
2. *A Companion to Ethics*, Peter Singer
3. *Applied Ethics*, Peter Singer, ed.
4. *The Blackwell Companion to Philosophy*, Nicolas Bunnin & E.P.Tsui – James
5. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Shashinungla, Decent Books, New Delhi, 2007
6. *Quagmires and Quandaries : Exploring Journalism Ethics*, Ian Richards
7. *Journalistic Ethics: Moral Responsibility in the media*, Dale Jacquette
8. *Byaboharik Nitidorshon*, Benulal Dhar
9. *Byaboharik o Tattvik Nitividya*, Samarendrenath Bhattacharjee
10. *Kathay o Karne Ethics*, Somnath Chakraborty
11. *Bharatiya Nitividya* (4th edn.), Dipak Kumar Bagchi

SEMESTER-VI
THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
MINOR COURSE

PAPER-VII: PSYCHOLOGYS

PAPER CODE: PHILDSC-606

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

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THREE DISCIPLINE SPECIFIC MULTI DISCIPLINARY COURSE [MDC]
IN PHILOSOPHY
UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025
MINOR COURSE

PAPER-VIII: APPLIED ETHICS

PAPER CODE: PHILDSC-607

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

PAPER OUTCOME:

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

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